Parent Questionnaire - Literacy

We are trying to improve the standard of literacy (reading) in Doolin NS. As a preliminary exercise, we would be most grateful if you would fill out this questionnaire, and return it to your child's teacher by Tuesday 6^{th} May.

Please indicate your response to each of the following statements by ticking the appropriate box: SD (Strongly Disagree) D (Disagree) NSO (No Strong Opinion) A (Agree) SA (Strongly Agree)

Statement	SD	D	NSO	A	SA
I enjoy reading myself					
I regard learning to read as an extremely important skill					
I need to be able to read confidently for my daily work					
I read recreationally most days of the week					
I mainly read newspapers and magazines					
I read aloud to my children at least once a week					
My children are members of the local library					
We visit the library at least once a month					
My children read recreationally (for fun)					
My child receives homework involving reading at least 3 days a week					
I am happy with my child's ability to read aloud					
I am happy with my child's ability to answer questions about their reading					
I would be willing to attend an evening meeting in the school on the topic of "Improving Literacy"					
I would be prepared to spend extra time with my child to improve					
his/her reading ability					
Statement	SD	D	NSO	A	SA
I have home access to the Internet					

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I understand what is meant by "Paired reading" in school			
I would be prepared to enter into a "Reading Contract" with my			
children (a promise to listen to them reading aloud for 4 nights a			
week, 10 minutes per night, for a 6 week block)			
I understand the concept of DEAR (Drop Everything And Read)			
time			
I agree that the school should allocate a certain amount of time			
weekly towards DEAR activities			
I would like to see links to websites with literacy tips on the school			
website			
I understand what my child's STEN score on the Drumcondra test			
means			
Comments			
If you have any suggestions as to how we might improve our teaching	ng of read	ling, plea	ise
If you have any suggestions as to how we might improve our teaching write them here:	ng of read	ling, plea	ise
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